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Soyadı:

Sınıfı:

1. Soru
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Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.




1. Read the text and fill in the blanks.



My name is Tom, and I have a busy day. I wake up at 7:00 am and wash my face. Then I eat breakfast and go to school. My lessons start at 8:00 am and finish at 2:00 pm. After school, I do my homework and then play football with my friends. In the evening, I have dinner with my family at 7:00 pm. I watch TV for a short time and go to bed at 9:30 pm.

ACTIONS	TIME
wake up	
lessons start	
have dinner	
go to bed	

Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.


2. Read the text and complete the table with the correct daily activities.

On weekdays, Lisa  at 7 am and  at 7:30 am. She  at 8 am.

Her lessons finish at 2 pm. In the afternoon, she  and she .

In the evening, Lisa  at 7 pm. After dinner, she  and  at 9.30 pm.

At weekends, Lisa  at 9 am and  10 am. On Saturdays, she  at 3 pm.

On Sundays, she  with her friends between 5 pm and 7 pm.

	Morning	Afternoon	Evening/Night
On weekdays			
At weekends			





Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

3. Look at the table below and write down Grace's morning routine.









Kazanım: E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

5. Look at Valerie's shopping basket and write down the names of the foods and drinks.



Kazanım: E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

6. Read the text and answer the questions accordingly.



Hi! I'm Tarik. I'm a student at Demir Middle School. I get up at seven o'clock on weekdays and I walk to school. I have a dance lesson after school. We learn Turkish folk dances. Halay is my favorite. It's really good fun! When I arrive home, I take a nap first. Then I do my homework. Then we eat dinner together as a family, and I chat with my friends online. I don't watch TV in the week, and I go to bed at half past ten.

- What is the name of the school Tarik attends?
- What time does Tarik get up on Mondays?
- How does Tarik go to school?
- Does Tarik watch TV on Wednesdays?





Kazanım: E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

7. Read the text and answer the questions.

In Japan, people usually eat rice, soup, and fish for breakfast. They also like eating eggs and vegetables. They don't drink milk in the morning. They prefer drinking green tea. Sushi is also a popular food in Japan.

- What drink do Japanese people prefer in the morning?
- Which drink do they not have for breakfast?
- What food is popular in Japan?

Kazanım: E6.2.R1. Students will be able to understand short and simple texts about food and preferences.



8. Read the text below and answer the questions.

My name is Emma. I like sweet food, so apples and honey are my favourite. I don't enjoy eating salty snacks such as chips. I usually drink orange juice instead of cola.

- What is Emma's favourite food?
- Which food does Emma dislike?

Kazanım: E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

9. What does Brian have for breakfast on weekdays? Look at the table and answer the questions below.

Monday	Tuesday	Wednesday	Thursday	Friday
				
✓	✗	✓	✗	✗

- What does Brian have for breakfast on Mondays?
- Does Brian like fried eggs for breakfast?
- On which day does Brian have honey for breakfast?
- Does Brian dislike olives for breakfast?



SÜPER 2'li

Yazılı = tonguç = 100



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